



CYLCHLYTHYR / NEWSLETTER 06.06.25

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Somehow we managed to fit 7 weeks of work into 4 with a Bank holiday and training day thrown in last half term. The staff and children have been moving at record pace and enjoying all kinds of fun learning activities.

The trips, sports days, beach and park days have all been excellent and the weather has meant they all went ahead without a hitch.

To hear such positive feedback about the children's behaviour from the public and the places we visit really makes us proud.

We're heading into the final half term of another year that has absolutely rocketed by.

There's still a lot to do and enjoy but we can feel there's half an eye on next year already. Hopefully we can enjoy another sunny half term and finish with a flourish!



HOUSE POINTS PWYNTIAU TY

We reset the counters each half term and now we've got a complete change on the leader boards. Beuno won last half term and had 20mins extra playtime. It's close already this half term and every point counts.

Beuno
1af

Melyd
4ydd

Asaph
3ydd

Deiniol
2ail

MY HAPPY MIND

A gentle reminder that we use this fantastic tool in school!

We're NHS backed!

We're very proudly commissioned by the NHS. This means that the NHS pays for 100% of our programme in some schools — all because myHappyMind has such a big impact on the children and staff and reduces CAMHS referrals significantly.

Giving today's children the skills to thrive in tomorrow's world

<https://myhappymind.org/about/>



DYDDIADAU / TERM DATES*

Summer Term

- 23.05.26. School closes half term
- 02.06.25. School Reopens
- 01.07.25. Summer Fair
- 07.07.25. Year 6 RHS Transition week
- 16.07.25. Year 6 Prom Day
- 18.07.25. School Closes Summer ☀️
- 21.07.25. Training Day Staff

*further details will follow about events. They may change.

Our Year 5/6 boys football team took part in the NFA tournament before half term and they made it all the way to the final. Their behaviour, attitude and performance were excellent once again. They graciously took a player off the team in the final because the other side didn't have enough subs. They dealt with unfortunate behaviour from them and left with our heads held high. Well done to the teachers and team.



Headteacher's WOW Wall.

Absolutely packed with names of the children that are sent to show their hard work.



MATHS

We talked about how important maths is to all that we do during the celebration assembly today. The children gave some excellent answers to questions about working hard and persevering. They know how we learn from mistakes and by having the open mindset that is willing to try. No one is born a maths genius - it takes hard work and a positive attitude.

Our values were brought to forefront:

Courage - try a question, even if it's hard

Kindness - be kind to yourself and others when mistakes are made... it's how we learn.

Brilliance - Persevere, be positive and practice - your hard work will pay off.

We use WhiteRose maths at Ysgol Bryn Hedydd. Please take a look at their website.

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?>

MATHS SUPPORT

To effectively support a child with their maths, foster a positive learning environment, make math fun and engaging, and connect it to everyday experiences. Encourage their effort, celebrate their progress, and use technology and resources to supplement their learning.

Be positive about maths: Avoid expressing negativity about your own math skills, as children may internalize these attitudes.

Encourage a growth mindset: Emphasize that math skills can be developed through effort and practice, rather than being solely based on innate ability.

Celebrate effort and progress: Focus on the child's hard work and improvements, rather than solely on getting the right answer.

Show math in everyday life: Involve children in activities like shopping, cooking, and travel, where they can practice counting, measuring, and using numbers.

Play games: Incorporate games, puzzles, and other interactive activities to make learning math more enjoyable.

Use technology: Utilize educational apps, online resources, and technology tools that can supplement learning and make math more engaging.

Bake or cook together: Cooking and baking provide opportunities to practice measuring, counting, and understanding fractions.

Model mathematical learning: Demonstrate your own mathematical thinking and problem-solving strategies. *(Even when they tell you you're wrong or that's not how Mr Evans does it!!)*

Use technology: Explore math apps, websites, and educational software that can make learning math more fun and engaging.

Point out math in the environment: Discuss numbers, shapes, patterns, and other mathematical features in everyday objects and situations.

Involve children in practical activities: Encourage them to participate in activities like shopping, baking, and gardening to experience math in a real-world context.

Talk about time: Discuss time, using clocks and calendars, and explore concepts like "before," "after," and "duration".

Communicate with the school: Discuss your child's progress and any areas of concern with their teacher.

Be a champion for challenge: Encourage your child to take on challenging math problems and explore new concepts.

By implementing these strategies, you can create a positive and supportive environment where your child can develop their mathematical skills and confidence.

Bumps and scrapes

The number of accident notes and phone calls home are becoming unmanageable for staff and taking away from time needed for teaching and learning.

We have seen a significant number of children that are sent in asking for an ice pack for very minor things.

Staff are on the yard to monitor the children but inevitably we get bumps and scrapes. 480 children running around without any accidents would be a miracle.

When there is a bump to the head we always call home and, when needed, we offer an ice pack. The ice-packs are to be used for lumps and bumps. I know some parents across the school are on speed dial for bumped heads!

Sometimes the children just need the 'magic' blue paper towel (they never choose the rusty hacksaw!) and all is well. If there are significant bumps and scrapes we make every effort to speak to parents/carers or put a note in their bag.

When they aren't serious scrapes/cuts we first aid and the children are happy to carry on. We may not send a note home or catch parents for these minor day to day bumps and scrapes.

We take the welfare and safety of the children very seriously and would never ignore a fall, bump or scrapes but we need to reassess the level of paperwork that we currently complete and the staff hours this takes to complete.

We are here to help and always happy to talk.



NEXT GEN AWARDS - WOW THE CHILDREN ARE REALLY TAKING IT SERIOUSLY. AMAZING

Ysgol Bryn Hedydd have created our own, bespoke award that encourages children from year 3 to year 6 to develop their skills and confidence that will enable them to become **Ambitious, capable learners, Enterprising, creative contributors, Ethical, informed citizens and Healthy, confident individuals.**

The children have played an important part in developing the tasks so that they make a difference to them.

The support from parents has been excellent and the children are working hard and taking this seriously. We want quality, not quantity and the children are proving they know what this means. Keep it up everyone!



NEXTGEN

Empower the Future, One Life Skill at a Time

COOL CATS - Safety

We still have parents and carers that are walking through the car park and driving in to Cool Cats before and after school.

It is a staff car park and not for public use. We have had some close calls with cars coming in at the end of the day and people walking through the car park. It isn't safe as it's a busy place at peak times with cars reversing and parking.

Please park outside the school.

Please use the path provided.

Thank you for your support!



GOOD BEHAVIOUR AT SCHOOL

EXPECTATIONS	WHAT THIS MEANS	HOW TO DO IT (examples)
BE SAFE	Ensure that your actions don't harm yourself or others, and that you follow safety rules both physically and emotionally.	Follow playground and classroom rules. Walk instead of run inside the building. Use equipment properly and safely. Keep hands, feet, and objects to yourself. Report any dangerous situations or bullying to an adult.
BE READY	Be prepared and willing to engage in learning and school activities whatever they may be.	Bring the necessary materials (e.g., books, homework, stationery) to class. Arrive on time and line up promptly when asked. Listen attentively and follow instructions. Have a positive attitude toward learning and trying new things.
BE RESPECTFUL	Show consideration for other people, their belongings, and the school environment.	Speak kindly and politely to others. Listen when others are talking without interrupting. Respect personal space and belongings. Take care of school property and help keep the classroom clean. Be considerate of the feelings and opinions of others, even if they're different from yours.



YSGOL BRYN HEDYDD

Courage, Brilliance, Kindness

Ysgol Bryn Hedydd
 Rhodfa Llaner
 1 Redd
 Str Sionnach
 LL28 3SU

Headteacher: Mr G. Evans

PARENTAL CONDUCT / EXPECTATIONS

As a school we promote respect, honesty, politeness and positive communication. Sometimes things don't always go the way we hope and difficult conversations have to take place. These conversations are always approached with collaboration and problem solving as their focus. We are here to help and support families that work with us and treat us with respect and decency.

SeeSaw

SeeSaw is a wonderful app that we have adopted to share and communicate with parents and carers, bringing you into school life. We want to continue developing its use, but we also need to establish clear guidelines to ensure it remains a positive platform for everyone.

- SeeSaw is for sharing information, children's work and progress and for messages from parents about incidental things such as PE day queries or positive comments about work etc.
- SeeSaw is not the forum to share concerns about your child's education, wellbeing or behaviour. Please make an appointment to see your teacher. This can be done through SeeSaw.
- Staff will not be able to respond to messages instantly - they have classes to teach and work to do and cannot always reply. They will see the messages but not always straight away. If it is urgent - please call the office.
- If parents write abusive, demanding, threatening or rude messages you will be removed from the app for a fixed period or possibly permanently. SeeSaw access is not a right.
- Face to face/phone call meetings are the best way to sort any problems. Text is easy to misinterpret and can cause unnecessary problems.
- SeeSaw is to be used during office hours by staff between 8:30am and 4:30pm.

On the sand/school grounds

- Teachers are available to speak briefly at the beginning of the day but they have 30 children to teach / look after and cannot offer extended time without prior arrangements/appointments.
- Parents cannot approach and speak to children that are not their own whilst on school grounds. If there is a concern, please make a member of staff aware.
- Parents cannot use bad language on the school grounds as no one sends their child to school to hear this. You will be asked to stop, leave the grounds or be banned from the site.
- Parents that are aggressive, demanding, intimidating, shouting, behave unreasonably towards staff, other parents or children will be asked to leave the school site. If they refuse, the Police will be called. This behaviour can lead to being banned from the school grounds for a fixed period or permanently.
- Parents that deliberately, loudly bad mouth staff, the school or undermine the school so that others can hear will also be removed or banned from the school grounds. This behaviour is unacceptable. Please make appointments to discuss any concerns. We are here to help.

WhatsApp / Social Media

- WhatsApp/social media is not a place to air perceived grievances, rile people up and write vile things about staff, parents, children or the school. If there's a concern please come and talk to us as we want to work with you.
- The problems that can be caused within school due to parental social media groups is unacceptable and staff will not be expected to deal with these issues or put up with any abuse or vexatious allegations.
- If any of the unacceptable content about the staff, school or children in the messages is shared with us, they will be forwarded to the relevant authorities.
- If you are concerned about something you've seen a parent post on social media and feel it might be a serious or legal issue you can report this to the Headteacher/Governors.

Face to face / Phone calls

- We will not accept foul language from parents/carers especially in front of children and we will terminate the meeting.
- Threats of any kind will not be tolerated. We promote respect and politeness at Ysgol Bryn Hedydd.
- We will not accept abusive language, shouting, degrading, rude behaviour and will terminate the meeting / phone call immediately after informing you of the reason.
- Meetings / phone calls will be organized for mutually convenient times. They won't always be immediate as the staff have classes to teach and other commitments.
- If parents/carers fail to follow our expectations we can refuse to meet with them and put an action plan in place for limited contact or ultimately parents being banned from the school.

