

Ysgol Bryn Hedydd – Governor's Annual Report to Parents 2023 -24



YSGOL BRYN HEDYDD

Courage. Brilliance. Kindness.

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Welcome from the chair of governors - Mr Mike Jones

Dear Parents and Carers

It is a pleasure to present you with the annual report for the academic year 2023/24. This report will give you an overview of the school's work over the past year, its successes, and the priorities for next year. We are proud of our school and the way in which it supports all children and families to improve across a variety of learning areas including language, maths and personal and social improvement.

It has been a successful year for our pupils, staff and governors. This year, we as governors in partnership with the staff, have continued our responsibilities to support the school, raise standards and to ask challenging questions, where necessary, to ensure that all children have the opportunity to develop their potential to the fullest. This will of course continue in the next year and I would like to thank the governors who give generously of their time to serve the school.

I would also like to thank the Headteacher, Mr Evans, and all the Bryn Hedydd staff for their endless work to provide care, support and guidance to improve the wellbeing and academic achievements of our children and their families. Thank you also to you, the families of our pupils, who work in partnership with us for the benefit of your children and the whole school. And finally a thank you to the pupils themselves, the school continuously shines because of your excellent behaviour, enthusiasm for learning and hardworking attitudes.

As we head into the 2024/25 academic year, we look forward to building on Ysgol Bryn Hedydd's successes. We welcome feedback, comments, and suggestions from our school community so please do get in touch if you have anything to share.

Mr Mike Jones



Meeting to discuss the Governor's annual report to parents

During recent Years, in schools across the country, these meetings to discuss the Annual Governors' Report to Parents have been poorly attended. Consequently, in May 2013 the Schools Standards and Organisation (Wales) Act 2013 came into force and now state that;

'The Governing Body is exempt from holding a meeting in any school Year in which it gives to the Parents, with the Annual Report, a notice asking Parents to state in writing within a period of not less than 7 days if they require the meeting and if fewer than 5% of registered pupils respond.'

The 2023 – 24 Governing Body at Ysgol Bryn Hedydd

The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA).

While the LA is the employer of the staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher. The Governing Body meets at least once a term, usually more frequently. In addition, sub- committees meet regularly to discuss specific issues. The minutes of the Governing Body meetings are available from the clerk to governors.

The Governing Body for our school including the term end dates and governor categories are outlined below:

| Governor Name | Governor Position |
|-----------------------|-------------------------|
| Mike Jones | Chair of Governors |
| Alen Heard | Vice Chair of Governors |
| | |
| Jessica Billingsley | Parent Governor |
| Vicky Field | Parent Governor |
| Nia Hughes | Parent Governor |
| Hannah Perryman | Parent Governor |
| Karra Jones | Parent Governor |
| | |
| Matthew Armstrong | LA Governor |
| Mike Jones | LA Governor |
| | |
| Stephen Feeney | Community Governor |
| Paul Robinson | Community Governor |
| Stacey Payne-Burgoyne | Community Governor |
| Allan James | Community Governor |
| Connor Roberts | Community Governor |
| | |
| Scott Roberts | Teacher Governor |
| Rowen Pickavance | Teacher Governor |
| | |
| Hayley Parmley-Graham | Staff Governor |
| | |
| Nicola Bennett | Clerk to the Governors |
| | |
| Geraint Evans | Headteacher |

Role of the Governing Body at Ysgol Bryn Hedydd

The Governing Body has a specific role in the life of the school. This role covers:

- Decisions on school policies
- Shared responsibility for the management of the school
- Advising and supporting the Headteacher and staff
- Ensuring the school meets the needs of the pupils
- Helping to decide what is taught
- Determining how the money is spent
- The appointment of staff
- The link between the school, the Local Authority and the community

All Governors, the Headteacher, and the Clerk can be contacted through the school:

Ysgol Bryn Hedydd
Spruce Avenue
Rhyl
LL18 3SU

Tel: 01745 583416

e-mail: bryn.hedydd@denbighshire.gov.uk

To enable the Governing Body to discharge its responsibilities efficiently, a number of sub- committees are established and meet regularly. These include:

1. Staffing & Personnel
2. Premises & Health and Safety
3. Finance

In addition to the above sub-committees, the school also has Governors with specific responsibilities, called Link Governors. These include:

- **Additional Learning Needs (ALN) Governor** – Hannah Perryman
- **Safeguarding/ Child Protection Governor** – Mike Jones
- **Attendance Governor** – Vicky Field
- **Health and Safety Governor** – Allan James

If you are interested in finding out more about the role of the school governor, please contact the Clerk via the school. Once elected, a term of office usually last for four years.

In the next academic year, there will be Governor vacancies. Successful candidates will be able to join our wonderful team to ensure the continued success of our school.

Governing Body Meetings at Ysgol Bryn Hedydd

Full Governing Body meetings have been held on the following dates:

- AGM

We have implemented a system whereby meetings are held in an 'every other' pattern one as face to face and the next one online. This is to ensure that attendance at meetings is accessible to all throughout the year.

Travel and subsistence

No Governors made any claims for expenses this academic year.

Review of school policies

The school has a continuous cycle review of its school policies. These are reviewed regularly and are available by request from the school office. Some policies are on the school website. The governing body approve all policies on a rolling programme following review and revision.

The policies the governors reviewed during 2023/24 included, but were not limited to:

- ALN Code (in place of ALN Policy)
- Admissions Policy
- Anti-bullying Policy
- Attendance Policy
- CCTV Policy
- Charging Policy
- Complaints Procedure
- Curriculum for Wales (in place of Curriculum Policy)
- Data Protection Policy
- Equality Policy
- Engagement and Behaviour Policy
- Health and Safety Policy
- Managing Healthcare Needs
- Pay Policy
- Performance Management
- Safeguarding and Child Protection Policy
- Staff discipline, conduct, capability and grievance procedures

Some of our school's policies are published on our school website. You can access them by clicking here <https://www.ysgolbrynhedydd.net/>

School Financial Budget at Ysgol Bryn Hedydd

Ysgol Bryn Hedydd is part of the Rhyl Cluster of schools. The Rhyl Cluster of schools employ a Finance Manager, Eleri Thomas, who supports Headteachers and Governing Bodies to manage their school's finances.

The Headteacher, Finance Manager and Governing Body have worked hard to ensure value for money at Ysgol Bryn Hedydd. This is the report on the allocation of the 2023-24 budget.

2023 – 24 Financial Summary:

| Expenditure | Amount |
|-----------------------------------|---------------|
| LEA School Budget Allocation | £1,630,334 |
| Other Income | £41,377 |
| Staffing costs | £1,596,467 |
| Premises costs | £86,362 |
| Transport | £2670 |
| Supplies | £52,074 |
| Agency/ LA costs | £54,295 |
| Annual (Surplus)-Deficit | £115,564 |
| Brought forward (Surplus)/Deficit | (£234,026) |
| Cumulative (Surplus)/Deficit | (118,463) |

Pupils and Staff at Ysgol Bryn Hedydd

Ysgol Bryn Hedydd had 474 pupils on roll with 422 full time at the end of the Summer 2023/24 Term.

At Ysgol Bryn Hedydd we have a dedicated team of staff who are committed to providing our pupils with the best education possible. Children are taught in two classes in each year group from Nursery – Year 6. Please find below our staff structure:

| Role | Name |
|--|----------------------|
| Headteacher | Mr Geraint Evans |
| Deputy Head Teacher | Mr Scott Roberts |
| Office | Mrs Nicola Bennett |
| Office | Mrs Vanessa Hughes |
| Nursery Teacher | Mrs Jane Roberts |
| Teaching Assistant | Mrs Joanne Meacham |
| Reception Teacher (2.5) & Team Leader | Mrs Meryl Armstrong |
| Reception Teacher (2.5) | Mrs Jessica Bagguley |
| Reception Teacher | Mrs Emma Orbine |
| Teaching Assistant | Miss Dionne Chandley |
| Teaching Assistant | Mrs Eva Owen |
| Teaching Assistant | Mrs Debbie Harcourt |
| Teaching Assistant | Mrs Julie Gledhill |
| Teaching Assistant | Miss Jade Roberts |

| Role | Name |
|------------------------------------|---------------------------------|
| Year 1 Teacher | Mrs Billie-Jo Davies |
| Year 1 Teacher | Miss Ellie Houldsworth |
| Teaching Assistant | Mrs Dawn Jones |
| Teaching Assistant | Mrs Jo Doig |
| Year 2 Teacher & Team Leader | Miss Lucy Mills/Jessica Gilmore |
| Year 2 Teacher | Mrs Claire Williams |
| Teaching Assistant | Mrs Haley Bollen |
| Teaching Assistant | Mrs Sharon Mason |
| Teaching Assistant | Mrs Natalie Williams |
| Year 3 Teacher | Mrs Charmian Seabourne |
| Year 3 Teacher | Alex Humphreys-Jones |
| Teaching Assistant | Mrs Helen Flowers |
| Year 4 Teacher & Team Leader | Mrs Cath Evans |
| Year 4 Teacher | Mrs Clare Probert |
| Teaching Assistant | Mrs Lisa Desmond |
| Teaching Assistant | Mrs Paula Grindal |
| Year 5 Teacher | Mr Rowen Pickavance |
| Year 5 Teacher | Mrs Louise Vincent |
| Teaching Assistant | Mrs Nabihah Khan |
| Year 6 Teacher (2.5) & Team Leader | Mr Scott Roberts |
| Year 6 Teacher (2.5) | Miss Jessica Bagguley |
| Year 6 Teacher | Mrs Ceri Jones |
| Teaching Assistant | Mrs Jane Daniels |
| HLTA | Mrs Hayley Parmley-Graham |
| Caretaker | Mr David Welsby |
| Middy Supervisor | Ms Sian Evans |
| Middy Supervisor | Mrs Tanya Davies |
| Middy Supervisor | Mrs Emma Jackson |

| Groups of Learners | Number | Percentage % |
|--|--------|--------------|
| Free School Meals (eFSM) | 96 | 22.00% |
| Additional Learning Needs (ALN with IDP) | 8 | 1.78% |
| English as an Additional Language (EAL) | 31 | 6.90% |

Additional Learning Needs (ALN) at Ysgol Bryn Hedydd

Additional Learning Needs

The school follows guidelines set out in the Code for Wales. Parents and Staff work closely together when a child has been identified with a specific need.

In 2023/24 eight pupils had an Individual Development Plan (IDP) and were provided with Additional Learning Provision (ALP).

The school works closely with the Educational Psychologists, Special Needs Support Service, Behaviour Support Service, Speech and Language Service and Educational Social Worker. Mrs Armstrong is the ALNCo at the school.

Additional Learning Support

The school's interventions Teaching Assistants give additional support to children across the school.

The teaching assistants provide a wide range of interventions including SALT, Phonics boosters, Maths boosters and Nurture groups.

English as an Additional Language (EAL) Support for EAL children is provided by Denbighshire Advisory Teachers and organised at school by our EAL coordinator Mrs Claire Williams. Pupils are taught, monitored and reviewed through individual teaching programmes. We had 31 pupils on roll who received this support.

Pupils identified as having Additional Learning Needs are supported in various ways according to the pupil's requirements – within the classroom, individual support and in small groups, our teaching assistants play a vital role in this process.

Review meetings are carried out throughout the year and parents are always a part of our information sharing process. Liaison with all outside agencies plays a key role in supporting all pupils.

As a school we provide a range of emotional support groups that best meet the needs of our pupils, these include PASS Survey, ELSA, TIS.

Attendance at Ysgol Bryn Hedydd

The school believes that good attendance is vital for all pupils if they are to gain the most from the education we provide. There are clearly documented links between regular attendance and attainment. Every teacher regularly checks the attendance of their classes and will follow up a pupil's absences with appropriate staff in school and with the parent/carer. We hope that parents/carers will assist us in our work of maintaining high levels of attendance throughout the school by:

- Ensuring the regular attendance of their child.
- Informing school when their child is absent from school and reason for the absence.
- Attending any meetings about their child's attendance which may be necessary.

The school works closely with the Family Link Workers in order to identify and implement any support families may require to ensure that all of our children are able to access their education, our Attendance Governor meets with the Headteacher to ensure that all is being done for our children.

Keeping in touch with our families is a priority for our staff team. Our staff ensured that they have been in constant touch with families and assisted them in any way they can. As a school we feel that a clear message has been sent to our families that school attendance is vital and that we are here to help.

Pupil attendance figures 2023-24

| | Attendance | Authorised Absences | Unauthorised Absences |
|---------------------|-------------------|----------------------------|------------------------------|
| Whole School | 94.10% | 3.70% | 2.20% |

To achieve improved attendance, the Governors have decided that Attendance and Punctuality will continue to be an area of priority.

We continue to keep parents informed about their child's attendance using termly attendance report updates. There is a daily attendance tracker in place, whereby parents of pupils who are absent are contacted if they have failed to contact the school and provide a reason for the absence. Holidays taken during term time are unauthorised. A Fixed Term Penalty Notice can be issued for ten unauthorised absences.

School Performance at Ysgol Bryn Hedydd

Securing School Improvement

At Ysgol Bryn Hedydd, all members of staff and the Governing Body have the children's safety, welfare and learning at the forefront of all decision making. Each member of staff and governor are involved with at least one aspect of the school's life, working as a team to improve and raise standards.

Our pupil voice, through the school council and a variety of pupil voice groups and committees ensures that the children have an impact on what they feel is important to them as learners and individuals within the school.

The Headteacher and the Senior Leadership Team work with all aspects of the school community to identify priorities, plan and action developments for these and to monitor impact and outcomes. The Governing Body monitors school improvement priorities through regular visits to the school for meetings and learning walks. The Governing Body also spends time on scrutiny of documentation and ensures that the Headteacher and staff are regularly appraised.

Staff and Governors carry out monitoring activities such as learning walks and book scrutinies regularly throughout the year and feedback is shared amongst staff to ensure that successful practice is praised and shared and that areas for development are recognised and acted upon together to ensure the school is continually moving forwards.

Target Setting

The governors work with the Headteacher to set targets for the forthcoming years. The process is based on the following points.


- Targets should be challenging, realistic and manageable
- They should be school specific, based on an informed evaluation of each year group of children.
- In order to be meaningful, targets should be considered over a time span of more than one year.

- Class teachers play a crucial role in the setting of targets and are fully involved in the process along with the children.

School Development Plan Priority areas and Summary

Evaluation and School Development Summary: 2023 - 2024


| SDP 1: | SDP 2: | SDP 3: | SDP 4: | |
|--|--|--|--|--|
| Ensure consistent language writing and progression across the school. | Align foundation phase provision with the foundation phase philosophy. | Enhance opportunities for pupils to apply independent learning skills and have a greater say in their learning. | Improve pupils' Welsh speaking skills and confidence throughout the school. | |
| <p>Achievements and Progress on SDP Target 1:</p> <ul style="list-style-type: none"> Enhanced Phonics: Training on RWInc. improved phonics for ages 3-8 and extended support to Year 3, reducing phonics needs in ages 8-11. Effective Monitoring: Robust tracking, quality assured by RWInc., ensures consistent pupil progress with tailored support. Consistent Spelling: KS2 staff use a unified spelling method, with more guidance coming in Autumn 2024. Improved Reading: Pupils' reading skills and enjoyment have increased, though home support needs improvement. | <p>Achievements and Progress on SDP Target 3:</p> <ul style="list-style-type: none"> Use of Technology: Enhanced provision in some classes with tools like SeeSaw, Doodle Maths, and Hwb. Genius Hour: Pupils now have a greater say in their learning, exploring areas of interest. School Council: Relaunched council has improved pupil voice, impacting key school areas like behaviour and feedback policies. Metacognition: Year 4's use of metacognition strategies has boosted independence and a growth mindset. | <p>Refinement Next Steps SDP 1:</p> <ul style="list-style-type: none"> Enhance writing framework across all ages (3-11) for consistent language development. Provide ongoing training for effective writing teaching methods. <p>Refinement Next Steps SDP 2:</p> <ul style="list-style-type: none"> Support pupil autonomy by reducing staff over-direction. <p>Refinement Next Steps SDP 3:</p> <ul style="list-style-type: none"> Develop strategy for independent learning across all years with feedback integration. Implement NPEP metacognition project for early independent learning skills <p>Refinement Next Steps SDP 4:</p> <ul style="list-style-type: none"> Integrate Welsh language activities for increased speaking proficiency. | <p>Achievements and Progress on SDP Target 2:</p> <ul style="list-style-type: none"> Enhanced Classrooms: Clearly laid out provision areas improve foundation phase teaching. Active Learning: Balanced child-initiated and teacher-directed activities enhance development. Effective Planning: Adaptive planning uses baselines to ensure positive, challenging experiences. Improved Provision: Staff feedback has improved provision, with resourced areas fostering skill development. | <p>Achievements and Progress on SDP Target 4:</p> <ul style="list-style-type: none"> Staff Training: Most teachers attended county Welsh Language courses, improving their understanding and use of Welsh. Everyday Welsh Usage: Increased use of Welsh by staff has positively influenced children's language use, especially ages 3-8. Parental Engagement: Improved parental attitudes and willingness to use Welsh at home. Accessible Resources: Staff are now more confident in accessing and using Welsh language resources. |

Ysgol Bryn Hedydd  **Brilliance - Courage - Kindness**

Evaluation Overview: Context, Process, and Future Priorities for 2024 - 2025

Ysgol Bryn Hedydd is a primary school situated in the coastal town of Rhyl, North Wales. Catering to 472 pupils from nursery to Year 6, ages 3 to 11, our two-form entry school fosters a nurturing and inclusive environment. With 60 part-time nursery places, we provide a strong foundation for early learning. Almost all pupils are of white British ethnicity and 7% of our pupils learn English as an additional language. We are proud to support 13% of our pupils with additional learning needs, a figure below the Welsh average, and 22% of our pupils are eligible for free school meals. While few pupils speak Welsh at home, we celebrate and integrate the language and culture throughout our curriculum.

| | |
|--|---|
| <p>Our Evaluation Processes:</p> <ol style="list-style-type: none"> Listening to Learners: Collect regular feedback from pupils on their learning experiences. Moderation and Reviews: Facilitate moderation for continuous improvement. Parental Engagement: Conduct annual surveys and forums to gather parents' views. Data Analysis: Review pupil performance, attendance, and behaviour data. Learning Walks: Regular classroom learning walks Professional Learning Communities (PLCs): Responding to professional development and working with our school cluster. Pupil Progress Meetings: Hold termly meetings to discuss and set support for pupil progress. School Development Plan (SDP) Monitoring: Monitor and review progress towards SDP targets with support from the school's Supporting Improvement Advisor. | <p>Future SDP Priorities for 2024 - 2025</p> <ul style="list-style-type: none"> Establish and Implement a Writing Framework → Rationale: Focus shifted to phonics last year; monitoring shows a need to improve consistency, progression, and standards in writing. Enhance Support and Challenge for More Able and Talented Pupils → Rationale: School-wide monitoring indicates a need to better support and challenge higher ability pupils. Promote Pupil Voice and Independence → Rationale: Learning walk feedback highlights the necessity to enhance pupil independence and resilience. Achieve the Bronze Award in Cymraeg Campus → Rationale: Limited progress was made this year; a concentrated effort is required to enhance Welsh language skills. |
| <p>Our Strengths:</p> <ul style="list-style-type: none"> School council is active and makes contributions. SeeSaw is used well to communicate with parents about their children's learning The school works well with the other schools in the cluster to evaluate and sustain professional development. The school has an open-door policy and works well with parents Strong relationships between pupils and staff. The school provides great opportunities to make memories Monitoring and progress checks in place Ongoing professional development opportunities for staff | |

Ysgol Bryn Hedydd  **Brilliance - Courage - Kindness**

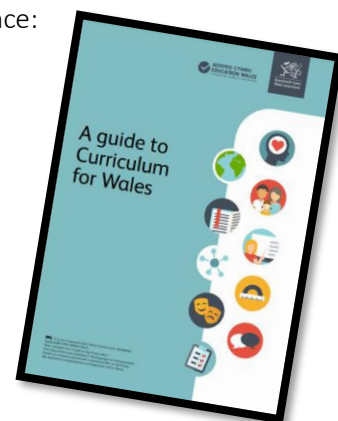
The New Curriculum for Wales

We implement the New Curriculum for Wales which became statutory for Primary age children in September 2022. This includes all the learning experiences and assessment activities planned in pursuit of the four purposes of the curriculum, which are to develop children and young people as:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Our children develop their skills through the following Areas of learning Experience:

1. Languages, Literacy and Communication
2. Mathematics and Numeracy
3. Health and Well-being
4. Science and Technology
5. Humanities
6. Expressive Arts



Welsh Language Development at Ysgol Bryn Hedydd

We are an English Medium School where Welsh is taught as a Second Language. Welsh is used each day throughout the school by the staff, and the children are rewarded for doing so. The school has also gained the Bronze Award for Cymraeg Campus.

The Welsh language, heritage and Criw Cymraeg

Mrs Seabourne is the lead teacher for Cymraeg, she drives forward developing the Welsh language across the whole school whilst at the same time demonstrating empathy with the culture of Wales. During the 2022-23 academic year the school carried out activities such as Wythnos Cymraeg (Welsh Week) and our own school Eisteddfod where children were able to compete in various activities such as singing, painting, model making and more.

We will continue to promote and positively develop our children's and families' attitudes towards the Welsh language and our culture and heritage.



School Information – Ysgol Bryn Hedydd

School Prospectus

The School Prospectus is located on the School Website by clicking [here](#) or a paper copy can be requested from the school office.

Healthy Schools

Within the school staff promote healthy eating and drinking by ensuring that the children eat fruit or vegetables as a healthy snack at break time. There is free, fresh drinking water available for the children throughout the day along with milk at break time for the lower stages of the school. All pupils are now able to access Universal Free School meals. The Denbighshire school meal menus are devised after testing recipes and ingredients in schools across the county and getting feedback from pupils. The menus are then analysed by a dietician to ensure they meet the Welsh Government's strict nutritional guidelines – The Appetite for Life (A4L). All meals served are nutritionally balanced and are dishes children love to eat. Our school administrators share the menus weekly with parents so they can support their child in choosing a healthy and nutritious meal.

This academic year the school took part in Anti-bullying week, Safer Internet Day and held a walk/scoot/ cycle to community event in partnership with Sustrans. We also have our Junior Roadside Safety Officers that encourage families to leave the car at home or further away from school every Wednesday and Friday. Children are given tokens for walking/scooting/cycling and they can be entered to win a fabulous prize at the end of the year.

School Council and Eco Schools

As a Governing Body, we feel very strongly that children should have a voice in their learning and about wider school issues such as about sustainability and ensuring that they have a good understanding of environmental issues. We have a School Council/Eco Committee who drive forward initiatives and actions to help our school be more sustainable. The School Council and Eco Committee meet half termly with Mrs Vincent and Mr Jones.

Sport and Extra Curricular Activities

All classes continued to take part in a weekly PE session. The children took part in yoga, athletics, invasion games, used the gym equipment and developed dance skills. They attended play sessions with County play rangers and also took part in competitions such as football and cross country.

Toilet Facilities

The toilets provided on site for learners are routinely checked as part of a termly Health & Safety Walk. Any maintenance issues are reported to Denbighshire building services.

Toilets are cleaned daily, and monitoring forms are completed to ensure cleanliness guidance is adhered to and hygiene stocks are maintained.

There are separate toilets for the girls and boys in three different locations across the school and 3 shared toilets. We also have changing facilities for children who need intimate care. The facilities comprise of toilet cubicles, urinals, wash basins and electric hand dryers.

The toilets are cleaned thoroughly every day by the local authority cleaners that the school pays a service level agreement (SLA) for.

Destination of Year 6 Leavers/Transition

As always, we said a fond farewell to our Years 6 pupils as 54 out of 60 pupils moved on to Rhyl High School.

We planned many transition activities and opportunities with the children having regular visits to Rhyl High School during the Summer Term. We were fortunate enough to do some collaborative work with Rhyl High School and the Rhyl High School teachers, visited us and vice versa to provide the children with as much information and experiences as possible.

Community Links

The local community is very important to Ysgol Bryn Hedydd. We utilise the local area regularly as part of our topic work. We used the churches, Library, Rhyl High School, local parks, Nursing Homes, the beach and local walks for our Community visits. We have also welcomed different visitors into school this year including the police and fire service.

The Police Community Support Officer visits the school regularly to meet with the children and discuss relevant topics such as stranger danger, bullying and road safety.

Communication

Parent Communication

Good communication with our parents is vital for both the children and staff, we have a private educational app – SeeSaw. This is used to communicate with parents and update them on events both in class and across the whole school. SeeSaw is updated daily providing families with an insight into their child's day. We share with families their children's achievements and next steps in all areas of learning. This enables families to access a live stream of educational content and support their children appropriately.

Newsletters are also sent out each half term with updates and reminders.

School Term Dates 2024 to 2025

| Autumn term |
|---|
| Starts: Monday 2 September 2024 Ends: Friday 20 December 2024 Autumn half term: Monday 28 October 2024 to Friday 1 November 2024 Christmas holiday: Monday 23 December 2024 to Friday 3 January 2025 |
| Spring term |
| Starts: Monday 6 January 2025 Ends: Friday 11 April 2025 Spring half term: Monday 24 February 2025 to Friday 28 February 2025 Easter holiday: Monday 14 April 2025 to Friday 25 April 2025 |
| Summer term |
| Starts: Monday 28 April 2025 Ends: Monday 21 July 2025 Early May bank holiday: Monday 5 May 2025 Summer half term: Monday 26 May 2025 to Friday 30 May 2025 |
| Training Days – In line with the Rhyl Cluster |
| Monday 02 September 2024 Tuesday 03 September 2024 Monday 06 January 2025 Friday 29 March 2025 Friday 02 May 2025 Monday 21 July 2025 |