

Professional Learning Plan 2020/21

The primary purpose of the funding is creating time in schools for practitioners to make the changes to practice they need to make in advance of the realisation of the new curriculum. The expectation of the funding is that every practitioner is to be given the opportunity to engage with professional learning utilising the funding. It is not reserved exclusively for the use of teachers and leaders and should be used, for example, to also enable access to professional learning for teaching assistants.

In line with this, the funding has been used to support the following areas:

- the general release of teachers and TAs to engage in professional learning activities;
- the remuneration of individuals, creating roles and posts, to support the co-ordination of PL activities across a school or group of schools. These roles would support colleagues, departments or whole school approaches to critical enquiry, change management and SLO activities;
- the release costs for practitioners to engage in research activities and critical enquiry, funding release time to investigate the implications of the new curriculum for their own teaching and assessment practice;
- the release costs to enable practitioners to collaborate both within school and across clusters and networks of schools – engaging with collaborative professional learning and collaborative planning;
- supporting the development of the roles such as school (or cluster level) Professional Learning Coach.

In 2020-21 Ysgol Bryn Hedydd were allocated a total Professional Learning Grant of £4,405

We have used the funding available to us as follows:

- Professional Development of teaching staff, to improve knowledge, understanding and implementation of key initiatives to ensure our school is a Learning Organisation.
- Cover for release of teaching staff to attend training on and offsite in preparation for the new curriculum
- Cover for release of staff to attend training and meetings for the ALN Reforms

Sept 2020

Accelerated Learning Programme- 2020-2021

The Education Minister has recently announced £29m across Wales for this academic year (2020/21) to support accelerated learning following the Covid-19 Pandemic. The primary purpose of the funding is to allow Schools to put in place and deploy additional human capacity in order to support learners in addressing their needs following the initial COVID-19 crisis and period of school closure. Within the school our funding is targeted at all Pupils, but particularly focusses on vulnerable and disadvantaged members of our School community.

This funding will be used at our school in order to develop Pupils as independent learners through providing support and encouraging engagement with learning, through a Coach (or Mental Health Practitioner). This is in recognition that the most disadvantaged learners will need emotional support before they are able to fully engage with learning again.

The grant is only to be used by schools for additional human resources in achieving the above aim – it is not eligible to be used for equipment or consumable. Our school will be using the funding in order to put in place a part time teacher to develop additional coaching and one to one support as well as develop the digital capacity of these children.

The school received £12,632 for this in September 2020. We have employed a teacher for 3 days a week and a Teaching assistant for 2 days a week.

The teacher will work across KS2 in classes to release the teacher who will work with pupils who have been identified as needing additional support to ensure they do not fall further behind.

These will identify:

Learners in greatest need – including vulnerable and disadvantaged pupils

Recruit, Recover and Raise standards – in Literacy, numeracy and digital competency and support and engage learners.

Grow capacity across the school by appointing a teacher and teaching assistant to the roles

We will use this grant in conjunction with the LA and GwE targets:

Our approach, coupled with the supporting resources will further strengthen your efforts to:

- develop greater consistency and quality in the 'universal' offer available to the ability range
- effectively support targeted groups of learners in the short term
- effectively support the development of literacy and numeracy skills across the curriculum
- deliver effective blended learning models
- Plan for the new Curriculum for Wales.

January 2020.